



The CTC Academy Mission Statement

Enhancing the lives of children and young adults with special needs and their families by providing an enriched educational, therapeutic and supportive environment.

The CTC Academy Vision Statement

Fulfilling the potential of all people with special needs.

Contact Information

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Diversity, Equity, Inclusion & Equal Employment Opportunity at CTC ACADEMY

CTC Academy affirms that inequality is detrimental to our staff, our students, and the families we serve. Our goal is to impact lasting change through our actions. We join together for equality and equity.

CTC Academy is committed to equal and bias-free student services and equal employment opportunities regardless of any protected characteristic, including race, color, genetic information, creed, national origin, religion, sex, affectional or sexual orientation, gender identity or expression, lawful alien status, ancestry, age, marital status, socioeconomic status or protected veteran status and will not discriminate against anyone on the basis of a disability. We support an inclusive workplace where staff excel based on personal merit, qualifications, experience, ability, and job performance.



S.T.E.P. Mission Statement

To transition students from school to adult life by connecting them to opportunities and supports that foster their full participation in the community.



A Non-profit Organization

S.T.E.P.

The mission of the STEP Program is to successfully transition students from school to adult life by connecting them to opportunities and supports that foster their independence and participation in the community.

This is accomplished through the following:

- Real-world experiences and functional academics that align with the student's IEP goals
- Social skills development, including weekly social groups that support:
 - Problem-solving
 - Decision making
 - Self-Advocacy
- Vocational experiences both in and out of the school environment, including the **CTC Market**
- Fostering employability skills and strong work habits
- Activities of Daily Living practiced throughout the school day
- Regularly scheduled community-based instruction trips
- Leisure activities developed to expose and support individual interests

